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| **RC Health Services**  **Emergency Medical Services Training**  **Student Evaluation of Preceptor** | |
| Clinical/Field Instructor or Preceptor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Clinical or Field Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Mark the form using these criteria**  1 = Poor  2 = Below Average  3 = Average  4 = Above Average  5 = Excellent | **Instructions to the student:**  In order to assure the highest level of educational experience, the Aemstar Health & Safety EMST Department requests your assistance in the evaluation of your clinical/field preceptor or instructor. This is only an evaluation of this person, not the classroom instructor or clinical coordinator. Return the completed form to the clinical coordinator. |
| 1 2 3 4 5 |  |
|  | Explains what is expected of students regarding assignments and clinical/field expectations. |
|  | Clinical/field expectations of the student are realistic for the student’s level of EMS education. |
|  | Has knowledge of the clinical/field subject matter and demonstrates proficiency of the EMS profession. |
|  | Provides timely and helpful feedback during and after performance of a clinical/field skill. |
|  | Attempts to aid student prior to taking control of a procedure or treatment. |
|  | Provides an atmosphere that is conducive to learning. |
|  | Assists the student to understand new situations and to understand how to prepare for the situation. |
|  | Demonstrates confidence, experience and ability to answer student questions. |
|  | Maintains scheduled clinical/field shift hours. |
|  | Remains accessible to the student during rotation. |
|  | Defines and maintains clearly defined clinical/field goals and objectives. |
|  | Assists student with integration of theory to clinical/field applications. |
|  | Uses effective communication skills with students. |
|  | Evaluates students on predetermined criteria, not based on personal issues or personalities. |
|  | Rank this instructor’s general teaching ability. |
| **Place additional comments here:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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